

SIMON FRASER UNIVERSITY
Education 426-4
INCLUDING STUDENTS WITH SPECIAL NEEDS
IN REGULAR CLASSROOMS
(E2.00)

Spring Semester, 1994
(January 4 - March 31)
Tuesdays, 4:30 - 8:20
Location: Richmond

Instructor: Dr. P. Mirenda
Office: CBI Consultants
Phone: 937-7719
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PREREQUISITE: 60 credit hours

COURSE DESCRIPTION:

This course will address the needs of students with moderate, severe, and multiple handicaps in regular classroom settings. It is designed to provide strategies for planning, implementing, and evaluating longitudinal, functional and chronological age appropriate curricular content for these students. The focus of the course will be on writing IEPs and delivering this curricular content to students in integrated settings with regular education peers. The course content will emphasize strategies for matching individual student needs with the ongoing classroom curriculum. Strategies for designing programs for elementary and secondary-aged students will be addressed. In addition, strategies for social integration and helping students to make friends will be included.

COURSE REQUIREMENTS:

Students will be expected to complete three written assignments and a term paper related to the research and theory base of the course. Equal weight will be given to each of the following:

- 1 Developing a social integration plan for an identified student.....20%
- 2 Conducting activity and standards inventories in regular classrooms.....20%
- 3 Developing an IEP and instructional plan for an identified student.....20%
- 4 Research paper on a selected topic related to integration and inclusion
of students with moderate-severe disabilities in regular classrooms.....25%

In addition, students will be evaluated on class attendance and participation.....15%

Students will be expected to attend all classes.

READINGS:

Book chapters and journal articles will be compiled into a reading packet that will be produced for students by the Richmond School District. Students will be assigned weekly reading from this resource. The readings will be taken from the following sources:

Augmentative and Alternative Communication [professional journal].

Biklen, D. (1985). *Achieving the complete school: Strategies for effective mainstreaming*. NY: Teacher's College Press.

Brown, F., & Leer, D. (1989). *Persons with profound disabilities: Issues and practices*. Baltimore: Paul H. Brookes.

- Falvey, M. (1989). *Community-based curriculum: Instructional strategies for students with severe handicaps*. Baltimore, Paul H. Brookes.
- Ford, A., Schnorr, R., Meyer, L., Davern, L., Black, J., & Dempsey, P. (1989). *The Syracuse community-referenced curriculum guide for learners with moderate-severe disabilities*. Baltimore: Paul H. Brookes.
- Fullwood, D. (1990). *Chances and choices: Making integration work*. Baltimore: Paul H. Brookes.
- Journal of the Association for Persons with Severe Handicaps* [professional journal].
- Mount, B., & Zwernik, K. (1988). *It's never too early, it's never too late*. St. Paul, MN: Metropolitan Council, Publication No. 421-88-109.
- O'Brien, J., Forest, M., Snow, J., & Hasbury, D. (1989). *Action for inclusion: How to improve schools by welcoming children with special needs into regular classrooms*. Toronto: Frontier College Press.
- O'Brien, J., & Lyle, C. (1987). *Framework for accomplishment*. Decatur, GA: Responsive Systems Associates.
- Orellove, F.P., & Sobsey, D. (1987). *Educating children with multiple handicaps*. Baltimore: Paul A. Brookes.
- Rainforth, B., York, J., & Macdonald, C. (1992). *Collaborative teams for students with severe disabilities: Integrating therapy and educational services*. Baltimore: Paul H. Brookes. . .
- Sailor, W., Anderson, J., Halvorsen, A., Doering, K., Filler, J., & Goetz, L. (1989). *The comprehensive local school: Regular education for all learners with disabilities*. Baltimore: Paul H. Brookes.
- Stainback, W., & Stainback, S. (1985). *Integration of learners with severe handicaps into regular schools*. Reston, VA: Council for Exceptional Children.
- Stainback, W., & Stainback, S. (1990). *Support networks for inclusive schooling: Interdependent integrated education*. Baltimore: Paul H. Brookes.
- Stainback, S., & Stainback, W. (1992). *Curriculum considerations in inclusive classrooms*. Baltimore: Paul H. Brookes.
- Stainback, S., Stainback, W., & Forest, M. (1989). *Educating all students in the mainstream of regular education*. Baltimore: Paul H. Brookes.